Align assessments with your student learning outcomes.

**Types of assessments:**
- Multiple choice
- Matching
- Fill-in-the-blank
- Short response
- Essay
- Wikis
- Case studies/branching tree scenarios
- Discussion board/blogs
- Drag and drop
- Ordering
- Surveys/polls

- Diagnostic: Identify existing knowledge
- Formative: Demonstrate understanding and receive feedback
- Summative: Final evaluation of learning
- Graded vs. ungraded
- Choose an assessment creation tool that matches your assessment goals, is easy to use, and is supported by your University

**Best practices for writing course content:**
- Be conversational
- Address the student as “you”
- Keep page formatting simple
- No excessive use of bold or italic words or elaborate fonts and distracting colors
- Support with readings (think of creative options like anthologies, scripts, speeches, etc.)

**Multimedia includes:**
- Graphics
- Videos
- Audios
- Text
- Images

- It can be purchased, accessed from the public domain or Creative Commons repositories, or created by you

**Legal requirements:**
- The Americans with Disabilities Act (ADA)
- The Family Educational Rights and Privacy Act (FERPA)
- Click-wrap agreements
- Citing copyrighted sources

**Questions for Application:**
- Do my assessments align with my student learning outcomes?
- Are my assessment tools, multimedia, course writings, and readings relevant and accessible to students?
- Have I tested links, activities, and overall functionality of my course?